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See the website for the interactive forms and directions:
https://biomedical.umn.edu/programs/bridges-and-pathways/bridges-baccalaureate-program
Program
The goal of the “Pathways to Advanced Degrees in Life Sciences” is to increase the graduation rate of students in STEM and biomedical/behavioral-health related degrees. We provide students with opportunities for academic enrichment and faculty-directed research.

Research
Pathways is a two-year program designed to introduce students to a research environment. Students will be engaged in an intensive ten-week research experience during their first summer. This experience will include enrichment workshops, research techniques and collaborative research groups. The final two weeks of the summer program will be devoted to faculty-directed research.

Benefits
Students will also participate in critical thinking exercises, scientific writing workshops, study techniques and research ethics.
Following the first summer, students will continue their faculty-directed research during the academic year. Monthly meetings and seminars are provided throughout the spring and fall semesters.
The second summer is designed to allow students more time with their individual research projects, while continuing to build upon the skills of the previous summer. Students will be able to continue their faculty-directed research experience throughout the following school year.

Requirements
- Students must be enrolled full time at the University of Minnesota Duluth with a minimum of 48 credit hours. Also, students must have at least 2 years of full-time enrollment before graduation.
- Students must be U.S. citizens or non-citizen nationals or permanent residents. Permanent residents must have a registration card I-551.
- Students must be enrolled in a STEM major or Psychology, with a minimum of a 2.5 GPA or higher.
- A 3.0 GPA must be maintained to be competitive for graduate school and to remain in the program.
- First generation college students, students with disabilities or applicants demonstrating financial need (Pell grant eligible students) should indicate this on their application.
- Underrepresented minority groups (American Indian/Alaska Native, Hispanic, African American, and Pacific Islander) are strongly encouraged to apply.

Selection Criteria
All students interested in the program must complete and return the following:
- Application
- Personal Statement
- Two Reference Forms
- Unofficial Transcript